

From the writer

To learn chemistry better, you should:

- 1) Understand the Periodic Table thoroughly. \*2) Remember the **definitions** of some important terms.
- 3) Do exercises after revision. 4) Write your own set of notes.

Lesson 1 For Book 1C --- MetalsUsages of Metals

- Metals have a lot of daily applications. For example, I\_\_\_\_\_ can be used for constructing building, C\_\_\_\_\_ for making electrical wires, A\_\_\_\_\_ for making soft drink cans, Titanium for making aircrafts and G\_\_\_\_\_ / S\_\_\_\_\_ for making coins
- Metals can serve human for the above usages because metals have the following **physical properties**.
  1. Hard / strong                      2. Malleable and ductile
  3. corrosion resistance            4. Light
  5. Good conductor of h\_\_\_\_\_ and e\_\_\_\_\_ (WHY?)
- To explain the reason **why** metals have such properties, we can consider their structure by

Electron sea model --- Features needed to be remembered

- 1) To construct the **lattice** of metal, metal **atoms loses** their v\_\_\_\_\_ electrons to form c\_\_\_\_\_.  
(Remember = the no. of **valence electrons** is equal to the **group number**.  
e.g. *Sodium* has \_\_\_\_ valence electron while *Calcium* has \_\_\_\_ valence electrons)
- 2) The electrons move freely around the cation lattice and hence form the **electron sea**.  
→ metals are thus able to conduct e\_\_\_\_\_
- 3) There exists **ionic** attractions between the **free electrons** (or delocalized electrons) and the metal c\_\_\_\_\_. These attractions form the strong **metallic bond** and thus, metals are strong, hard, ductile.

Extraction of Metals

- **Mechanical separation** --- For very stable metals only, e.g gold.
- **Heating the metal ore alone** --- For extracting un\_\_\_\_\_ metals **only**, e.g mercury and silver.  
→ Actually, **metal ore** is usually a metal oxide.  
→ So, from metal oxide to metal, this process is a R\_\_\_\_\_. (e.g. Silver oxide → silver + \_\_\_\_ )

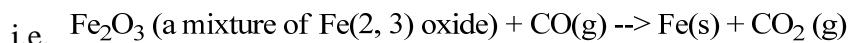
- **Carbon R**\_\_\_\_\_ --- Upon heating with carbon, some metals can be extracted from their ore.  
e.g iron and lead and zinc.

Illustration : For iron

The carbon reduction takes place in a blast furnace (Large scale). The **flow** of reduction is

→ Coke (carbon) is oxidized to CO

→ CO (g) acts as the r\_\_\_\_\_ agent to reduce metal ore (metal oxide) to m\_\_\_\_\_.



- **Electrolysis** --- The most expensive but efficient method to extract more r\_\_\_\_\_ metals  
e.g. Na, \_\_\_\_\_, K, Ca, Al → Redox reaction is involved

Illustration : For the extraction of sodium from sodium chloride

Cathode (- pole) =  $\text{Na}^+(\text{aq}) + \text{e}^- \rightarrow \text{Na}(\text{s})$  → pure Sodium can be extracted

Anode (+ pole) =  $2\text{Cl}^- \rightarrow \text{Cl}_2 + 2\text{e}^-$  → pure chlorine is produced

Reactivity of Metals

- By definition, **reactivity** is the **readiness** of metals to react with others. In other words, we have :
  - the more the reactive the metal is, the **less stable** it is
  - the more the reactive the metal is, the **faster** will be the reaction
  - the more the reactive the metal is, the **lower amount of energy** is required.
  - the more the reactive the metal is, the **larger amount of energy** (heat) is released.
  - the more the reactive the metal is, the **easier to lose electrons**. \*\*\*
- For **metals**, going down the g\_\_\_\_\_, R↑ ; Across the p\_\_\_\_\_, R ↓ \*\*\*

Example 1 **Burning in Air**

Reactivity order = **K > Na > Ca > Mg > Al > Zn > Fe > Pb > Cu > Hg > Ag > Pt > Au**

→ Observations for the **first five** = Lilac flame, golden yellow flame, brick red flame, very bright white flame, heat and white powder

→ Observations for the **next five** = heat and yellow powder when hot while white when cold, yellow sparks with black solid, powder (orange when hot and yellow when cold) formed, turns black, red powder formed

→ No observations for the last three.

**Example 2 *Reacting with water***

Reactivity order =  $K > Na > Ca > Mg > Al > Zn > Fe > Pb > Cu > Hg > Ag > Pt > Au$

- $K, Na$  and  $Ca$  can react with c\_\_\_\_\_ water to give metal \_\_\_\_\_ and hydrogen, where **hydrogen gas** can be tested with a b\_\_\_\_\_ splint, with a \_\_\_\_\_ sound.
- $Mg, Al, Zn$  and  $Fe$  can react with steam (h\_\_\_\_\_ water ) to give metal \_\_\_\_\_ and hydrogen.
- The remaining ones have no reaction.
- Question : *Why do we need to store sodium in paraffin oil?*

**Example 3 *Reacting with dilute and cold acid***

Reactivity order =  $K > Na > Ca > Mg > Al > Zn > Fe > Pb > Cu > Hg > Ag > Pt > Au$

- $K$  and  $Na$  react with acid explosively to form **salts** and hydrogen (K has hissing sound and \_\_\_\_\_ flame while Na has a \_\_\_\_\_ flame)
- $Ca, Mg, Al, Zn, Fe$  and  $Pb$  can react with acid very slowly.
- The remaining ones have no reaction.
- Question : What is the type of the reaction between metal and acid?

It's called **Acid Base reaction** but not neutralization.

**Chemical Equations**

- Full equation or ionic equation

e.g.1 Please write down the equations for the reaction between **Lithium and oxygen**

→ Full= \_\_\_\_\_ → Ionic = XXX because  $Li_2O$  is in \_\_\_\_\_ in water.

e.g.2 Please write down the ionic equation for the **neutralization** process

→  $H^+ + OH^- \rightarrow H_2O$  \*\*Basically, the ionic eqt for 'all' neutralization is the same.

**Types of reactions for metals**

1. **Oxidation and Reduction** --- involves the transfer (lose and gain) of e\_\_\_\_\_
2. **Acid and Base reaction** --- likely to be an **exo**\_\_\_\_\_ reaction which will give out h\_\_\_\_\_
3. **Metal Displacement** --- A metal with higher reactivity ( $M_1$ ) will displace any metals with lower reactivity ( $M_2$ ) from the solution of a compound of  $M_2$ .

e.g. Zinc metal plate can displace copper II ions from a solution of copper (II) sulphate

→ full equation = \_\_\_\_\_

- **Observations** are very important =
  - a) the solution will turn from blue to p\_\_\_\_\_ blue
  - b) the zinc plate will dissolve
  - c) b\_\_\_\_\_ copper will be formed on the plate.

Exercise 1 Please balance the following equations → To learn the **Stoichiometry** of a reaction.

- a)  $\text{Al(s)} + \text{O}_2(\text{g}) \rightarrow \text{Al}_2\text{O}_3(\text{s})$   
 b)  $\text{Cu(NO}_3)_2(\text{s}) \rightarrow \text{CuO(s)} + \text{NO}_2(\text{g}) + \text{O}_2(\text{g})$   
 c)  $\text{KClO}_3(\text{s}) \rightarrow \text{KCl(s)} + \text{O}_2(\text{g})$   
 d)  $\text{FeS(s)} + \text{O}_2(\text{g}) \rightarrow \text{Fe}_2\text{O}_3(\text{s}) + \text{SO}_2(\text{g})$   
 e)  $\text{NH}_3(\text{g}) + \text{O}_2(\text{g}) \rightarrow \text{NO(g)} + \text{H}_2\text{O(l)}$   
 f)  $\text{Mg}_3\text{N}_2(\text{s}) + \text{H}_2\text{O(l)} \rightarrow \text{MgO(s)} + \text{NH}_3(\text{g})$   
 g)  $\text{Al(s)} + \text{Fe}^{2+}(\text{aq}) \rightarrow \text{Al}^{3+}(\text{aq}) + \text{Fe(s)}$   
 \*h)  $\text{C}_2\text{H}_6(\text{g}) + \text{O}_2(\text{g}) \rightarrow \text{CO}_2(\text{g}) + \text{H}_2\text{O(l)}$   
 \*i)  $\text{C}_2\text{H}_2(\text{g}) + \text{O}_2(\text{g}) \rightarrow \text{CO}_2(\text{g}) + \text{H}_2\text{O(l)}$  → An organic reaction

Exercise 2 Will there be any reactions? State the equation and observation (s) if there is.

- a) A piece of Mg is added to dilute sulphuric acid.  
 b) A piece of calcium is heated strongly in air.  
 c) A piece of gold is heated.  
 d) Sodium oxide powder is heated.  
 e) An iron nail is added to zinc sulphate solution.  
 f) A zinc plate is added to iron (II) sulphate solution.  
 g) Copper powder is added to hot and conc nitrate acid.

### Basic Things --- About the atomic structure of an atom

- What are the **basic components** of an atom's nucleus? They are \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.
- For a (neutral) **atom**, the no. of p\_\_\_\_\_ must be the same as the e\_\_\_\_\_.
- Definition of atomic number = **Z** is the no of \_\_\_\_\_ / \_\_\_\_\_ in the nucleus of the atom.
- Definition of mass number = **A** is the no of \_\_\_\_\_ / \_\_\_\_\_ and \_\_\_\_\_ in the nucleus of the atom.
- How about isotope? I\_\_\_\_\_ are atoms of the same e\_\_\_\_\_ with the same number of p\_\_\_\_\_ but different number of \_\_\_\_\_. Basically, different isotopes should have the **same** physical properties ( except for the radio-reactivity ) and also chemical properties. However, it is likely that isotopes have a different abundance in the earth.