

Lesson 2 For Book 1C**Corrosion of metals**

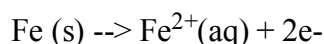
In the presence of air, water or other substances (to be discussed later in this note) in the surroundings, metals will gradually be deteriorated. The process is called **corrosion**.

Reminder = 1) Corrosion has a wider meaning than rusting, as **rusting** can be used only for the **corrosion of iron**.

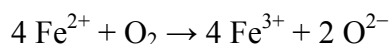
2) Corrosion/rusting is a chem_____ change, which involves a reaction.

How does rusting happen?

In fact, it is a slow/fast? process and an **exothermic** reaction in nature, which will release heat to the surroundings. Basically, it involves the o_____ of iron first. → **REDOX reaction**.



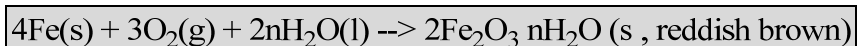
Then, a **series** of redox reaction happens, in which the oxidation of Fe^{2+} (reduction of oxygen) happens with the formation of Fe^{3+} afterwards .



Finally, due to the presence of **water**, we have



Most importantly, the **overall equation** can be represented by

**Ways to speed up the rusting**

1. Adding metals in an a_____ solutions (vs. **Alkaline** solutions can s_____ down the rusting. Why?)
2. Adding metals in a solution in the presence of soluble salts, i.e., an **electrolyte** e.g. NaCl
3. **Heat** the contacting solution up --- increasing the temperature (→ this speed up many reactions.)
4. Presence of a **less r**_____ metals in contact with iron and the presence of uneven/ sharply pointed/ scratched regions.

How to observe the rusting process? --- Rust indicator

Rust indicator contains $\text{K}_3[\text{Fe}(\text{CN})_6]$. It can detect the presence of _____ ions since Fe^{2+} ions can turn the rust indicator from yellow to blue.

How to prevent rusting?**(Please try to memorize them all)**

- 1) Coating with paint, plastic, oil or grease so as to prevent the contact with a_____ and water moisture.
- 2) Galvanization --- coat metal with zinc as Zn can form a protective oxide layer.
- 3) Tin-plating Electroplating
- 4) Cathodic protection --- suppress the redox reaction by preventing metals from losing e^- .
- 5) Sacrificial protection --- the more _____ metal corrodes instead of the less reactive metal.
- 6) Using alloys of iron --- mix iron with inert substance e.g. c_____.
- 7) Anodization --- For Al only, which involves the thickening of the Al_2O_3 layer.

Extra knowledge --- The **application** of rusting of iron

*Situation: Iron powder can be used to make 'warm packets' for keeping users' warm. A kind of warm packet is made by putting iron powder in a packet which allows **air** to pass through. The packet also contains other substances for speeding up the generation of heat.*

- a) According to the situation, using your chemical knowledge, suggest how the packet can generate **heat**. *
- b) Someone suggested that a piece of iron should be used instead of using powder.
Comment on his/her statement.
- c) The other substances include moist **sodium chloride**. Suggest why it can speed up the production of heat.

The mole concept --- Basic chemistry

The following parts are vital in studying chemistry.

The **mole concept** is used to define the q_____ (amount) of substance in chemical point of view. One mole = 6.02×10^{23} numbers of particles \rightarrow Avogadro number **L** in mol^{-1} . As you should realise, one 'mole' involves a large number of substance in fact.

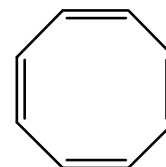
\rightarrow **Molar mass** = the mass in grams of _____ mole of the substance. (g mol^{-1}). Actually, **molar** means **per mole**. So, you may expect that molar volume bears the unit dm^3 _____.

Remember : molar mass = mass / no of mole and no. of mole = no of particle / L

\rightarrow Be careful of the **unit**.

\rightarrow

Exercise 1 Given that a cyclooctane, named **1,3,5,7-Cyclooctatetraene**, which is an organic compound, has the following structure.



- What is the molecular formula of it?
- What is the molar mass of it? (Unit is required)
- If there is 10g of the compound, how many "no of molecule" (not no. of mole) are there?
(C_8H_8 , 104.15 g/mol , 5.78×10^{22})

Chemical Formulae of compounds

Actually, we need to learn about the empirical, ionic, molecular and structural formula of compounds, mainly for o_____ speices.

1) Empirical Formula

The formula which shows the simplest whole number ratio of the atoms or ions present.

\rightarrow In fact, empirical formula of an organic sample (What is it? It is those compounds containing the elements of _____, _____) is found by the combustion of the sample, i.e. complete combustion.

e.g. $(\text{CH}_2)_n =$ _____, where n must be an integer.

If n is = 4, _____ is the molecular formula of the compound.

2) Molecular Formula

The formula shows the actual number of each kind of atoms in o_____ molecule of the substance.

Exercise 2

Compound 2 has the following composition by mass:

C = 70.6% H = 5.9% O = 23.5%

i) Please find out the empirical formula of L.

(Hint : Draw the table to calculate the no. of moles of each atom → simplest ratio)

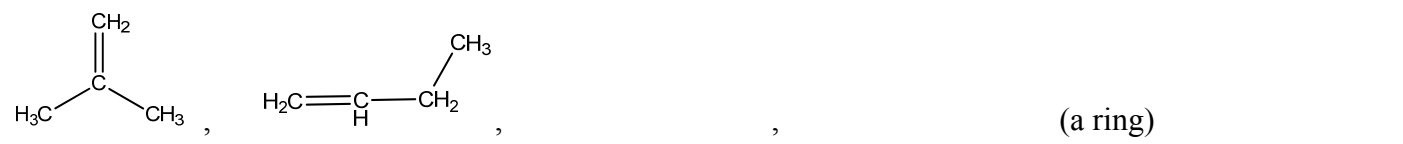
ii) Given that its rel. molecular mass is around 136, what is its **molecular formula**?

(C₄H₄O, C₈H₈O₂)

3) Structural Formula

The formula which shows how the constituent atoms are joined up in one molecule of the substance. It is the most important one as it can enable us to find the exact structure of a sample. But it can be **hardly** found.

→ As for the above example, C₄H₈ represents a lot of possible compounds, e.g.



→ To draw the actual structure, we need to determine the **structural** formula.

4) Ionic Formula

The formula which shows the simplest whole number ratio of the ions present, and also the charges carried by them. It is used for **ionic** compound **only**.

Exercise 3 *** A tricky question

Assume that Magnesium Nitride Mg_3N_2 (a greenish yellow powder) is completely soluble in water.

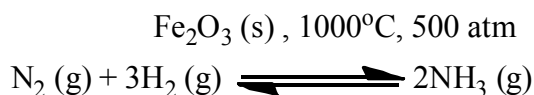
a) Draw the electron diagram of Mg_3N_2 . (show the outermost electrons only)

b) What is the molar mass of the Mg_3N_2 ?

***c) How many moles of Mg^{2+} ions and N^{3-} ions are there in 10g of Mg_3N_2 in 1mL water?

→ According to the ionic formula of Mg_3N_2 , the no. of moles of the Mg^{2+} and N^{3-} ions should ____ be the same. (100.9494 g/mol, cation= 0.297, anion= 0.198 mol)

Importance of A chemical equation



Consider the equation representing the **Haber Process**, i.e. the production of a _____.

In an equation, we have the information about the reactants, p_____, the **reversibility** of a reaction and the **conditions** required for the reaction e.g. t_____, p_____ and the presence of **catalyst**.

(What is it? **Positive Catalyst** is the substance which can speed up the reaction by providing a reaction pathway with a l_____ **activation energy**.)

→ Noted that **E_a** is the minimum energy barrier for a r_____ to happen.)

Most importantly, we have the information about the **Stoichiometry**, i.e., the indication of the no. of species reacting. Studying the coefficients can help you deal with the **mole concept**...and the determination of "**limiting agent**".

Question : how many moles of hydrogen is required to form 2 moles of ammonia? _____.

Exercise 4

6.0 grams of C_2H_2 and an unknown supply of oxygen are used in combustion. To produce as much CO_2 as possible, how much grams of oxygen should be added to the reaction?

Hint = $2 \text{C}_2\text{H}_2(\text{g}) + 5 \text{O}_2(\text{g}) \rightarrow 4 \text{CO}_2(\text{g}) + 2 \text{H}_2\text{O}(\text{l})$ (18.5 grams)